

EXAMINER PEER TEACH EVALUATION

NAME _____	LOCATION _____	DATE _____
LEVEL _____	LESSON # _____	SESSION # _____

AREA EVALUATED	FAIL		PASS			COMMENTS
	US	P	S	VG	E	
Section 1 - PLANNING						
Plan – logical flow, content sufficient and appropriate to level, flows smoothly, easily referenced						
Demonstrates clear understanding of methodology or strategy used for evaluation.						
Appropriate and accurate use of resources						
Section 2 - SAFETY						
Minimum risk in formations and examination activities						
Enforces facility safety rules and practices throughout						
Whistle and Rescue Aid within arms reach						
Section 3 – PRESENTATION						
Voice is clear and audible						
Visual and tactile communication used when appropriate						
Portrays Professional image at all times						
Evaluation methods chosen are appropriate and effective for topic/skill and encourages maximum class participation						
Evaluation of topic/skill done in logical progressions						
Demonstrates when and how to teach during an exam						
Uses equipment and resources safely and effectively						
Section 4 – RESCUE SITUATION (optional)						
Realistic & appropriate for level						
Allows for evaluation of knowledge, skills, judgment & fitness required for rescue						
Content: Victim type						
Weather & water conditions						
Aids & EMS available						
Instructions to victim(s)						
Instructions to rescuer(s)						
Instructions to bystander(s)						
Section 5 - EVALUATION						
Understands and demonstrates principles of evaluation and evaluation standards						
Demonstrates ongoing evaluation and references performance award must sees						
Method of recording candidates performance appropriate for item/level						
Feedback is: specific, constructive & effective						

OVERALL PERFORMANCE

_____	Excellent	The lessons showed a clear understanding of learning principles, technical knowledge and a high level of teaching ability
_____	Very Good	Some evaluated sections demonstrated a high level of teaching ability, focus on improving areas as indicated
_____	Good	Sections met evaluation criteria. Improvement is still needed as indicated
_____	Poor	Some evaluated sections did not meet practice teach criteria. See the Trainer for assistance
_____	Unsatisfactory	Lesson did not meet practice teach criteria. See the Trainer for assistance

Evaluator _____

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