

# PRACTICE TEACHING EVALUATION FORM

**NAME** \_\_\_\_\_ **LOCATION** \_\_\_\_\_ **DATE** \_\_\_\_\_

**LEVEL** \_\_\_\_\_ **LESSON #** \_\_\_\_\_ **TOPIC** \_\_\_\_\_ **SESSION #** \_\_\_\_\_

AREA EVALUATED	FAIL		PASS			COMMENTS
	US	P	S	VG	E	
<b>Section 1 - PLANNING</b>						
Course Long Term Plan – logical flow, content sufficient and appropriate to level						
Lesson Plan – accurate content and activities flow smoothly. Easily referenced.						
Demonstrates clear understanding of methodology or strategy being taught.						
Appropriate and accurate use of resources						
Opportunities for candidate evaluation throughout						
<b>Section 2 - SAFETY</b>						
Minimum risk in formations and learning activities						
Enforces facility safety rules and practices throughout						
Whistle and Rescue Aid within arms reach						
<b>Section 3 – TEACHING APPROACH</b>						
Voice is clear and audible, keeps directions short and simple						
Visual and tactile communication used when appropriate						
Portrays Professional image at all times						
Teaching methods chosen are appropriate and effective for topic/skill and encourages maximum class participation						
Content is accurate and appropriate to level						
Teaching of topic/skill done in logical manageable chunks						
Demonstrates good knowledge of progressions and planning						
Uses teaching equipment and resources safely and effectively						
Maximum participant practice time is allotted and is realistic and specific to topic/skill						
<b>Section 4 - EVALUATION</b>						
Understands and demonstrates principles of evaluation and evaluation standards						
Demonstrates ongoing evaluation and references performance award must sees						
Recognizes the need for and provides immediate, specific and constructive feedback during practice attempts, varies approach as needed for success						
Identifies which skill error needs to be corrected first						
Uses a variety of corrective techniques and breaks down skill when correcting						
<b>OVERALL PERFORMANCE</b>						
_____ Excellent	The lessons showed a clear understanding of learning principles, technical knowledge and a high level of teaching ability					
_____ Very Good	Some evaluated sections demonstrated a high level of teaching ability, focus on improving areas as indicated					
_____ Good	Sections met evaluation criteria. Improvement is still needed as indicated					
_____ Poor	Some evaluated sections did not meet practice teach criteria. See the Trainer for assistance					
_____ Unsatisfactory	Lesson did not meet practice teach criteria. See the Trainer for assistance					

**Evaluator** \_\_\_\_\_

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